#### DOCUMENT RESUME

EC 302 509 ED 363 053

**AUTHOR** 

Smarte, Lynn

TITLE

ERIC Basics: Search Planning Worksheet and List of

ERIC Clearinghouses. ERIC Worksheet E523.1.

INSTITUTION

Council for Exceptional Children, Reston, Va.; ERIC

Clearinghouse on Disabilities and Gifted Education,

Reston, VA.

SPONS AGENCY

Office of Educational Research and Improvement (ED),

Washington, DC.

PUB DATE

93

CONTRACT

RR93002005

NOTE

3p.: Supplemental worksheet to EC 302 508.

AVAILABLE FROM

Council for Exceptional Children, 1920 Association

Dr., Reston, VA 22091 (\$1 each, minimum order \$5

prepaid).

PUB TYPE

Information Analyses - ERIC Clearinghouse Products

(071)

EDRS PRICE

MF01/PC01 Plus Postage.

DESCRIPTORS

\*Clearinghouses; Databases; \*Disabilities; Elementary

Secondary Education; \*Gifted; Higher Education; Information Retrieval; \*Online Searching; Preschool

Education; \*Search Strategies

IDENTIFIERS

\*ERIC

#### **ABSTRACT**

This worksheet is a supplement to "ERIC Basics: How To Use ERIC To Search Your Special Education Topic." It provides an example of how a special education question can be converted to a strategy for searching the ERIC (Educational Resources Information Center) database. The worksheet suggests that the ERIC user write the topic in his or her own words, divide the topic into two or three basic concepts, use the "Thesaurus of ERIC Descriptors" to locate the subject terms that best represent the concepts, and combine the descriptors using ANDs and ORs. A list of the names, addresses, and telephone numbers of the 16 ERIC clearinghouses is included, with a note that each clearinghouse has responsibility for providing information services within its subject area and can assist in development of search strategies. The ERIC Clearinghouse on Disabilities and Gifted Education is listed as the clearinghouse with primary responsibility for special education information. (JDD)

3'5 



Reproductions supplied by EDRS are the best that can be made

from the original document.



Clearinghouse on Disabilities and Gifted Education THE COUNCIL FOR EXCEPTIONAL CHILDREN 1920 Association Drive • Reston, VA 22091-1589 (703) 264-9474 • FAX (703) 264-9494

**ERIC** Worksheet

October, 1993

E523.1

# ERIC Basics: Search Planning Worksheet and List of ERIC Clearinghouses

Lynn Smarte

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION
CENTER LEGISLATION
OF THE PROPERTY OF THE PROPER

This document has been reproduced a received from the person or organization

 Minor changes have been made to improresenduction orbits

 Points of view or opinions stated in this document do not necessarily represent official
 Office search or resident.

# How to use the ERIC Search Planning Sheet

The example on the right shows how a special education question can be converted to a strategy for searching the ERIC database. Use the blank worksheet below to plan your search as follows: (1) write your topic in your own words, (2) divide the topic into two or three basic concepts, (3) use *The Thesaurus of ERIC Descriptors* to locate the descriptors (subject terms) that best represent the concepts in your topic, (4) combine the descriptors using ANDs and ORs, keeping in mind that ANDs limit and focus your search and ORs expand your search. (If you cannot locate an ERIC Thesaurus, call the ERIC Clearinghouse on Disabilities and Gifted Education for help in planning your search, 800/328-0272 or 703/264-9474.)

# **ERIC Search Planning Sheet Example**

#### TOPIC:

How have computers been used to improve the writing skills of students with learning disabilities?

### CONCEPTS AND ERIC DESCRIPTORS

Concept 1	Concept 2	Concept 3
Learning Disabilities	Computer Assisted Instruction OR Computer Uses in Education	Writing Instruction OR Writing (Composition) OR Writing Skills

тог	ERIC Search Planning Sheet						
	CONCE	PTS A	ND ERIC DI	ESCRI	PTORS		
	Concept 1	and	Concept 2	and	Concept 3		
>							
					•		

Note. This worksheet is a supplement to *ERIC Basics: How to Use ERIC to Search Your Special Education Topic*, which is available to the ERIC Clearinghouse on Disabilities and Gifted Education (Stock No. E523).



## **ERIC Clearinghouses**

The ERIC clearinghouses have responsibility within the network for acquiring the significant educational literature within their particular areas, selecting the highest quality and most relevant material, processing (i.e., cataloging, indexing, abstracting) the selected items for input to the database, and also for providing information analysis products and various user services based on the database.

The ERIC Clearinghouse on Disabilities and Gifted Education, located at The Council for Exceptional Children, has the primary responsibility for collecting the literature in this area; however, if your topic overlaps the scope of other clearinghouses, you may want to contact them for information on special clearinghouse publications.

ERIC Clearinghouse on Adult, Career, and Vocational Education Ohio State University, Center on Education and Training for Employment 1900 Kenny Road Columbus, OH 43210-1090 614/292-4353; 800/648-4815

ERIC Clearinghouse on Assessment and Evaluation 209 O'Boyle Hall, The Catholic University of America Washington, DC 20064 202/319-5120

ERIC Clearinghouse for Community Colleges University of California at Los Angeles Mathematical Sciences Building, Room 8118 405 Hilgard Avenue Los Angeles, CA 90024-1564 310/825-3931; 800/832-8256

ERIC Clearinghouse on Counseling and Student Services ERIC/CASS, School of Education, Curry Building University of North Carolina at Greensboro Greensboro, NC 27412-5001 919/334-4114; 800/414-9769

ERIC Clearinghouse on Disabilities and Gifted Education The Council for Exceptional Children 1920 Association Drive Reston, VA 22091-1589 703/264-9474; 800/328-0272

ERIC Clearinghouse on Educational Management University of Oregon 1787 Agate Street Eugene, OR 97403-5207 503/346-5043; 800/438-8841

ERIC Clearinghouse on Elementary and Early Childhood Education University of Illinois, College of Education 805 W. Pennsylvania Avenue Urbena, IL 61801-4897 217/333-1386

ERIC Clearinghouse on Higher Education The George Washington University One DuPont Circle, NW, Suite 630 Washington, DC 20036-1183 202/296-2597

ERIC Clearinghouse on Information & Technology Syracuse University Huntington Hall, Room 030 Syracuse, NY 13244-4100 315/443-3640; 800/464-9107 ERIC Clearinghouse on Languages and Linguistics Center for Applied Linguistics 1118 22nd Street, NW Washington, DC 20037-0037 202/429-9292

ERIC Clearinghouse on Reading, English, and Communication Indiana University, Smith Research Center 2805 East 10th Street, Suite 150 Bloomington, IN 47408-2698 812/855-5847; 800/759-4723

ERIC Clearinghouse on Rural Education and Small Schools Appalachia University 1031 Quarrier Street, PO Box 1348 Charleston, WV 25325-1348 304/347-0400; 800/624-9120

ERIC Clearinghouse on Science, Mathematics, and Environmental Education Ohio State University 1929 Kenny Rd. Columbus, OH 43210-1090 614/292-6717

ERIC Clearinghouse on Social Studies/Social Science Education Indiana University, Social Studies Development Center 2805 E. 10th Street, Suite 120 Bloomington, IN 47408-2698 812/855-3838; 800/266-3815

ERIC Clearinghouse on Teaching and Teacher Education American Association of Colleges for Teacher Education One DuPont Circle, NW, Suite 610 Washington, DC 20036-1186 202/293-2450

ERIC Clearinghouse on Urban Education Teachers College, Columbia University Institute for Urban and Minority Education Main Hall, Room 300, Box 40 525 West 120th Street New York, NY 10027-9998 212/678-3433; 800/601-4868

ACCESS ERIC Aspen Systems Corporation 1600 Research Boulevard Rockville, MD 20850-4305 1/800/538-3742

Documents with ED numbers may be ordered from: ERIC Document Reproduction Service (EDRS) Cincinnati Bell Information Systems (CBIS) Federal 7420 Fullerton Road, Suite 110 Springfield, VA 22153-2852 800/443-ERIC

ERIC products are in the public domain and may be freely reproduced and disseminated.

This publication was prepared with funding from the Office of Educational Research and Improvement, U.S. Department of Education, under contract no. RR93002005. The opinions expressed in this report do not necessarily reflect the positions or policies of OERI or the Department of Education.

